

## Aoraki Rural Cluster In School Support - Term 3, 2010

There are two purposes for the in-school support. Firstly it is to assist school leaders in meeting the following cluster goal and success indicators:

Cluster goals	Success Indicators
Build a strong distributed leadership model in each school for leading the integration of ICT within teaching and learning.	Within each school there is an increasing number of teachers and students taking responsibility for leadership with ICT. Principals and Lead Teachers have a greater role in building the leadership capacity of others within each school.
Continue to gather data on teachers' attitudes, understanding and skills in integrating e-learning strategies to improve students' learning and achievement, identify next steps for professional development, and measure progress against the previous year's data.	Teachers have a clear understanding of their level and capability in integrating e-learning to improve student's learning and have identified their next steps for professional development.
Increase the school community's understanding of the educational contribution of e-learning.	Within each school, increase the community's understanding of the educational contribution of e-learning. Where appropriate, communications with the community are showcasing examples of e-learning within the school and are providing opportunities for online feedback.

Secondly it is to support teachers in meeting the following cluster goal and success indicators:

Apply teaching and learning strategies which involve e-learning that are consistent with guidance given in the NZ Curriculum.	Teachers are planning and implementing teaching and learning strategies, involving e-learning, that are consistent with the school's vision as well as guidance provided by the NZ Curriculum.
Increase the confidence and capability of principals and teachers to integrate e-learning into classroom programmes to personalise and enhance learning.	Teachers are applying e-learning strategies within their classrooms that personalise and enhance learning. Teachers are providing evidence of having reflected on the ways in which e-learning can enhance learning. Teachers are showing greater confidence and capability in their use of ICT for planning, assessment and reporting.

During follow up in-school sessions Danny can support:

- principals and lead teachers with:
  - ideas to build the leadership and engagement of teachers and students with ICT,
  - data gathering techniques to show progress and identification of next steps, and for the milestone reporting,
  - leading a parent session to assist schools to increase their community's understanding of the educational benefits of e-learning,
  - further development of school wikis as a method for school leaders to communicate with parents, showcasing examples of e-learning within the school, and online feedback from parents.
- teachers with:
  - applying aspects of their 'Action Research/Teaching as Inquiry' plan, providing support and guidance where needed. This may include assisting teachers to use video with a group of children.
  - More specific Movie Maker skill development,
  - gathering evidence that new learning (using video to enhance students' learning) is being implemented in classrooms.